Sustainable community development through local and traditional knowledge in Kaeng Krachan Forest Complex (Phase III)

Location: Kaeng Krachan Forest Complex
Duration: January 2020-December 2022

BACKGROUND

The International Union for Conservation of Nature (IUCN), Thailand and the Conference of Earth Environment from Akita (CEEA) with support from The Toyota Foundation (Japan) has executed an environmental education project with the objectives of integrating knowledge and experience concerning environmental education for schools in the Kaeng Krachan National Park.

The Kaeng Krachan Forest group, which is composed of Kaeng Krachan National Park, Kui Buri National Park, Thai Prachan National Park and Mae Nam Pachee Wildlife Sanctuary, important areas in terms of ecosystems, the environment and biological diversity of global proportions. These areas are the sources of streams flowing to provide
for the lives of the ethnic groups whose lifestyles continue to rely on natural resources, thereby resulting in cultural and geographical issues in local areas of value that should be preserved as common heritages of mankind. Therefore, this is a good opportunity for educational facilities in the surrounding areas to use the Kaeng Krachan area as a source for creating learning and awareness for our youths who will grow into adults in the future and become a key force in conserving, managing, preserving, rehabilitating and using natural resources, the environment and biodiversity toward balance and sustainability.

OBJECTIVE

To enhance knowledge of students and teachers in the pilot schools located inside and nearby Kaeng Krachan Forest Complex (KKFC) on biodiversity conservation and natural resources management through environmental education.

EXPECTED OUTCOMES

1. Understanding of biodiversity conservation and natural resource management of student and teachers in the pilot schools has improved.
2. Teachers are able to continue the environmental education classes on their own after the project finished.
3. Student's knowledge of local biodiversity in KKFC has improved.
4. Student and teachers are aware of their roles in protecting biodiversity and natural resources at KKFC.

DONOR

The Conference of Earth Environment from Akita (CEEA)

CONTRACT

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